



# Hustisford Happenings

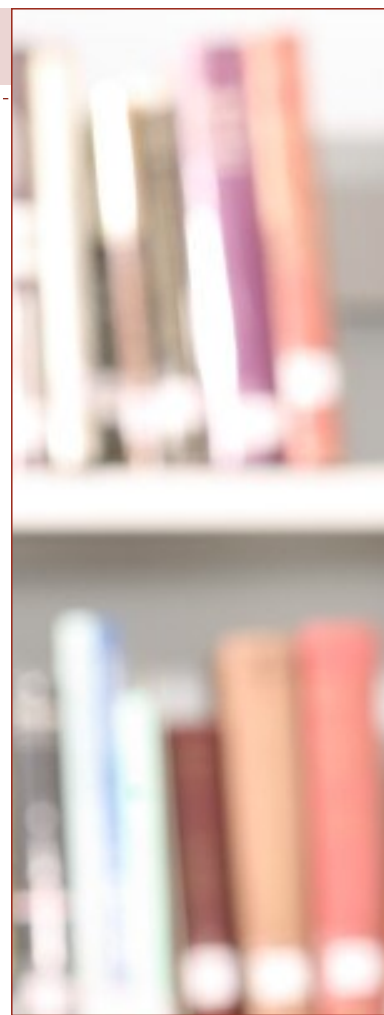


## DISTRICT ADMINISTRATOR MESSAGE

We have just completed a very successful first semester of school. Our students have endured challenges within their learning environment but persevered through those tough times. Staff members have worked to ensure that students are engaged in learning and are providing opportunities for continuous growth. This year has been challenging, but we have learned from the challenges that we have faced in the past and we are more prepared and able to adapt quickly due to what we have learned. Students have shown that they are resilient. Changes have been made to protocols throughout the year to help keep our students safe. I am proud of the work that our health team along with our Board of Education has done to ensure that our students are able to remain healthy and learn in a safe environment.

As a District, we have so much to be proud of. Recently, the Board of Education has started having conversations about the state of the buildings in the District. The Board is contemplating the next steps to take. The District will likely be looking to the community in the near future for support with updates to our facilities. The District has been working on updates across several areas through the regular operating budget. However, all projects and updates are not possible through our annual budget. The District has to prioritize projects in many different areas. The various areas that have been addressed include but are not limited to curriculum, buildings and grounds, programming, athletics, and staffing. Over the past 6 years, the District has made a substantial investment in many of these areas.

The Hustisford School District has updated several curricular areas to ensure that our students have the most up-to-date materials to enhance learning and achievement. New math curriculum was implemented across all grade levels. New Social Studies curriculum was also implemented in both schools. New reading and writing was adopted at JHE and in the MS. High School Language Arts classes also updated novels for classes. Science curriculum at both buildings was updated as well. The District has also worked to provide updates in social emotional curriculum at all grade levels.



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### IMPORTANT UPCOMING DATES

- February 21, 2022—Monthly Board Meeting 6:30 pm
- February 21, 2022—No School Teacher In-Service
- March 2, 2022—4K/5K Open House
- March 21, 2022—Monthly Board Meeting 6:30 pm



## WELCOME

The Hustisford School District welcomes Mary Judkins. Mary is the new Speech and Language Pathologist for the District. She started with our District on February 7. We are excited to have her become part of the team and welcome her to the Falcon family!



Updates also were completed in the area of foreign language and agriculture. Advanced Placement courses were added in the area of social studies, science, and math along with dual credit and transcribed courses in the areas of math and agriculture. Course options have been added across all curricular areas in middle and high school. Youth apprentice options have been expanded and students also are provided options for taking college credits through the Start College Now and Early College Credit programs. Technology has been significantly upgraded throughout the District. Students are now operating in a 1:1 learning environment. Students in grades PK-2 utilize iPads to enhance instruction while students in grades 3-8 are using Chromebooks. Students at the HS level are provided laptops for their daily use. Students and staff utilize Google Classroom which allows staff to post assignments and learning tools for students to utilize outside of the regular classroom setting. The technology upgrades were made possible through grant funding as well as generous community donations. Technology for the classrooms is also being updated. As technology becomes outdated, the district finds ways to ensure that updates and upgrades can be made. The district utilized competitive grant funding for many of these upgrades.

The District has also focused on programming to ensure that our students have similar opportunities to those in surrounding districts. The District made the commitment to bring back the agriculture program. This was done several years ago, but it was a commitment that was made to the students to provide more op-

portunities in the area of agriculture and science. The program continues to grow and offer new opportunities for students. The District also started its own Early Childhood Special Education program. Prior to having this program in-house, our students were sent to a neighboring district for services. Having the program in-house provides an environment for students in their home school and a long-term cost savings for the District. The District recently added an Occupational Therapy position. This position is shared with another District. This position was previously filled with contracted services. Again, adding this position into the District provides our students more opportunities for growth and allows us to build our services for students within the buildings. While Kid's Club did not operate for the past school year, the District knew that this was an issue for families. The District refocused the program and is now providing childcare services for any student in 4K following the morning 4K program as well as after-school care for students in grades K-5. The District continually reviews the opportunities that students have in regards to extra-curricular activities as well. The District began offering Track and Field for HS students. Students have been able to show their success in this sport. The commitment to students and providing all that we can is evident in these crucial board decisions. Finally, at the January board meeting, the Board of Education approved a plan from the Jr./Sr. High to provide an alternative program for students that will provide opportunities for growth and academic success. This program will provide more options for our District to help meet the needs of all students.



### HSD ESSER III Survey

The Hustisford School District would appreciate a few moments of your time to share what you believe priorities should be as we utilize federal funds to ensure that we address needs brought about by COVID-19. The Hustisford School District will be receiving \$318, 975.00. The survey will only take a few minutes of time. This survey will help the District move forward in the planning process. Please only take this paper survey if you do not have access to take the survey electronically. The link for the electronic version of the survey is: <https://www.surveymonkey.com/r/TGLC9YT>. You can also scan the QR code on the next page to take the survey. If you choose to take the paper version of the survey, please return to:

Hustisford School District

c/o District Office

845 S. Lake Street

PO Box 326

Hustisford, WI 53034

1. Please select the option that best fits you for the purpose of this survey.
  - Parent/Guardian of a student currently attending JHE or Hustisford Jr/Sr High
  - Hustisford School District Student (Grades 6-12)
  - Community Member—Anyone that does not have a child currently enrolled in Hustisford Public Schools
  - Hustisford School District Staff Member
  
2. Please identify what you feel the priorities should be for academics and other student needs.
  - Provide additional supports and resources for daily instruction in literacy
  - Provide additional supports and resources for daily instruction in math
  - Provide after school and before school options to support students in core content areas
  - Provide a more extensive summer school academic program
  - Provide further support for social/emotional learning. This includes behavioral support, mental health support, and other student needs.
  - Provide a full-day 4K Option
  - Provide programming for At-Risk students at the Jr./Sr. High

### WELCOME STUDENT TEACHERS

The Hustisford School District has the honor of hosting two student teachers this semester. Haley Schultz from Fall River, a student at UW Oshkosh is working with Mrs. Stewart at the high school. Megan Wirtz from Neosho, a student at UW Whitewater is working with Mrs. Baumgartner at JHE.

Haley Schultz



Megan Wirtz



3. In an effort to mitigate COVID-19 in our schools, what do you see as the priorities that the Hustisford School District should consider?

- Update systems to promote indoor air quality
- Increase health services support
- Increase maintenance/custodial staffing
- Increase sanitation and mitigation supplies
- Increase technology for paperless and touch free options

4. Please rank these priorities in order of importance to you.

- Student learning and academic achievement
- Building maintenance and safety
- Retention and recruitment of high quality staff
- Student and staff health and safety
- Enhanced technology for students and staff

5. What else do you believe the Hustisford School District should consider in regards to planning forward to address needs?

This survey is open until February 25, 2022 at 3 pm. Paper copies must also be received in the district office by this date and time.



Scan to take ESSER III Survey



# JHE NEWS

## From the Desk of Mrs. Cramer

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It is hard to believe that the first semester of school is over and that we already celebrated the 100<sup>th</sup> Day of School. Our students at JHE have grown so much over the past 5 months. They have so much to be proud of. The pure joy that one witnesses when a child figures out a math problem or a challenging word in text is something that all staff members cherish. Those moments when a student who has struggled to grasp a concept and they suddenly figure it out are priceless. The joy that comes each and every day in an elementary school is something that is cherished. The students at JHE bring so much energy and joy to all. The second semester brings many of the same joys and new celebrations.

New 4K/5K Open House is set for March 2, 2022 from 5:30-6:30 pm. This is an open house style format and you may come at any time during this time range. This is a time for families of new 4K students for Fall of 2022 can come in and meet the teacher, explore the classroom, and have questions answered in regards to programming. Information on Kid's Club wraparound care for 4K students will also be available for families. The 5K room will also be open for families of 5K students for the 2022-2023 school year. While we know that many of our upcoming 5K students are currently enrolled in our 4K program, some are not and this provides an opportunity for an introduction to JHE.

Spring testing dates have been set for state mandated assessments. Students at JHE will be tested between April 11-22. It is imperative that students are present when they are scheduled to test. We do reserve days for make-up if needed. Students across Wisconsin test during the window established by DPI. As the testing dates get closer, classroom teachers will be notifying families of their test dates. The test is for students in grades 3-5 at JHE. It is important that students get ample rest and nutrition during testing.

There are several upcoming dates that are important. There is no school on February 21. Parent Teacher Conferences are on February 24. We have set the date for 5<sup>th</sup> Grade Graduation for Tuesday, May 24. The students will have their annual field day on Wednesday, May 25. The PTC will once again be bringing bounce houses in for JHE students, we are working on securing a date for that event. Students will be getting information shortly about the Fang Reading Program. The program is done in conjunction with the Timber Rattlers Baseball Team. The date for the student earned tickets to be redeemed is May 21 at 1:00 pm. Finally, JHE is planning a Family Night on March 18. The time is yet to be determined, but an all school, family dance will be hosted by JHE staff. It is sure to be a fun event. Field trips are being planned by many grade levels as well for spring. We are so excited for the many upcoming events. Remember, Spring Break is March 28 through April 1.

JHE students continue to work on the school-wide expectation entitled the Falcon Way. Students focus on being respectful, responsible, and safe. Each month at an assembly, students learn about a new character trait from their peers and are rewarded for expected behavior. The program continues to show success and the students at JHE are doing an amazing job living each day, the Falcon Way!



Additionally, building and grounds maintenance occurs annually. The District recently made a commitment to ensure that HVAC needs were addressed in both buildings. While the commitment solved several issues, there are still some remaining concerns in both buildings that will need to be addressed. As units and buildings age, it becomes more challenging to maintain them. Parts and units are obsolete and it is challenging to find replacements for fixes. John Hustis Elementary received a new roof due to damage from a wind storm. The Jr./Sr. High will need a new roof in the near future. As with anything, regardless of the annual maintenance done, there is a life expectancy and the roof at the Jr./Sr. High is reaching its expectancy. It is still doing what it needs to do, but maintenance has become more and leaks are occurring more frequently. The District updated all locks on both interior and exterior doors through grant funding. This project was over \$75,000. The District secured funds to change the locks and cover the costs through a grant. This was done because over time locks fail and keys fail and we were at the point that it was occurring on a regular basis. Along with the new lock installation, there were several doors that were in need of repair. Doors that were showing their age and no longer were functional were replaced at both buildings. The new doors were both interior doors and exterior doors. Parking lot repairs were done at the Jr./Sr. High to help fix a drainage issue around the building and in the parking lot itself. The parking lots are again in need of repair in several areas. This is an annual maintenance item that the board reviews to ensure that our lots are safe for our students and staff. Flooring has been updated at John Hustis Elementary. All classrooms and hallways have received new tile. There are several areas still in need of new flooring, but a significant investment was made to JHE in regards to floors. The Jr./Sr. High gym received some upgrades as well. The floor had reached its life expectancy and needed to be refinished. This is something that is done to keep the floor in top shape and to prevent more significant damage that could be done if maintenance is not completed. New bleachers were also installed in the gym. The old bleachers posed significant safety risks. The new bleachers are up to code and provide the safety features needed. The old bleachers did not meet current codes and were broken in several areas. The broken parts were beyond repair and parts were not available for other repairs. The bleachers did not function as they were designed and this caused issues for the patrons using them as well as the staff getting them ready for use. The new bleachers look great and provide the safety needed for our students, staff, and community. Updates were made in the kitchen at the Jr./Sr. High as well. Many of the updates were done to bring our surfaces up to code. A new range and oven was installed to replace an old range that was from the old high school and moved when this current building was built. The Jr./Sr. High had an accessible bathroom built in the commons area. This is not something that was planned for when it occurred, rather the District was mandated to do it. It has enhanced accessibility for our community, students, and staff. Painting has been done in both buildings, but the focus has been more on the Jr./Sr. High. This summer, JHE will be targeted for painting updating the hallways and many classrooms that need a fresh coat. The District continues to invest in the buildings. The buildings do show signs of their age and more significant updates still remain. The District will need the support of the community to move forward with several of the projects.

As we move forward into the Spring semester, there are always summer projects on our minds. We look at ways that our budget can support additional projects throughout the summer. The commitment to the students in the Hustisford School District is evident. The mission statement of the District is to empower all students to learn the skills, acquire the knowledge and develop the attitudes necessary for them to reach their full potential as citizens. The improvements outlined that have been accomplished in the past 6 years show that commitment to our students and the community. The pride within the Hustisford School District is deep, it is evident in the support that is received for students in many areas. The traditions within the District are valued as well. We are #HustyProud!

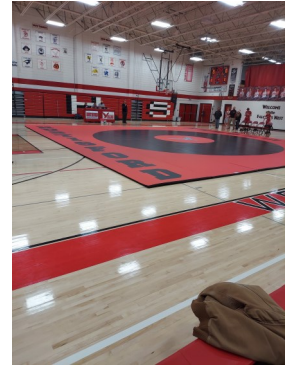
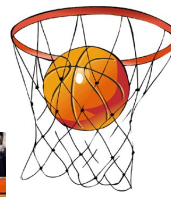


Follow the Hustisford School District on Facebook

More information regarding the Hustisford School District, including minutes from past board meetings can be found on the District website at [www.hustisford.k12.wi.us](http://www.hustisford.k12.wi.us)



# HUSTY ATHLETICS



Congratulations to Rylie Collien and Gavin Thimm for reaching the 1000 point milestone!

A special thank you to the Hustisford Youth Wrestling Organization for your fundraising efforts to purchase a new wrestling mat for the Hustisford School District Wrestling Program. Your generosity is appreciated and the mat will be used by many for years to come.



At a recent basketball game at CWC in Waupun, the Peplinski Family was recognized during their "Thank a Farmer" event. #HustyProud

Congratulations to the HD United Girls Soccer Team. They were recognized at a recent basketball game for their Regional Championship in 2021!



Congratulations to Joe Beavers on qualifying for the Sectional Wrestling meet being held on Feb. 19!

The 2021-2022 Hustisford Girl's Basketball Team



## Counseling Corner

Juniors will take the ACT on Tuesday, March 8th. This is a state-mandated test but also the entrance exam for most colleges and universities in the Midwest. It's important that the juniors do their best on this exam so that more opportunities will be open to them. For more information, visit [www.act.org](http://www.act.org). Online preparation courses are being offered at <https://uwosh.edu/oc/personal-and->

## JR./SR. HIGH BAND UPDATE

The Hustisford Junior and Senior High Bands stepped off without missing a beat during the first semester. A familiar face in the agriculture department filled the empty Band Director position at the beginning of the school year. With previous music experience, Ms. Essock dove in head first at the opportunity. In addition to Ms. Essock, the music department has had the assistance of a former student, Milana Malterer, helping with percussion and various other instrumental music concepts.

Band students practice during class each day during 8th hour. Every other day, the two high school students help the middle school band as they play along with them. Students have worked through music theory concepts, as well as preparing for the winter concert.

Highlights from the Winter Concert include:

Middle school students selected "When the Saints Go Marching In" to play in honor of the Waukesha Band students who were victims of the holiday parade tragedy

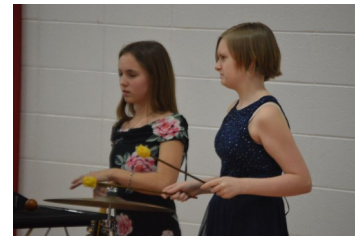
High School Duets of Madison

Holub and Milana Malterer (bells), and Gaven Gonzalez (tenor sax) and Ms. Essock (clarinet)

6th Grade color guard performance of *Frozen's* "Let it Go" with flags and dancing performers (Flags included Aubrey Fetzer, Ilyssa O'Gorman, Lexi Burback (as "Anna"), Allie Kulkee (as "Elsa"), and Ms. Essock; performers included Dominic Cortes-Hastings as "Olaf," Sid Joeckel as "Oaken," Braydon Slack as "Kristoff," and Brenden Steinke as "Sven.")

As semester one wraps up and we enter semester two, students have been working on Solo and Ensemble pieces. Although students are not required to perform at the district Solo and Ensemble contest on February 19th, all Hustisford Band Students will perform their piece as a playing test or as an exhibition piece at the spring concert.

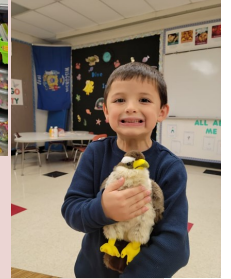
\*Save the date! The band students will be performing their spring concert on May 10th, 2022.





## KID'S CLUB FUN

Kid's Club has been off to a great start with the help of Mrs. Patnode's high school assistant helpers Aria and Erin. In November we focused on what we are thankful for by doing a thankful turkey activity and sharing some of our Thanksgiving family traditions. We have also had fun with our classroom stuffed animal Falcon named Blitz. He has been traveling to homes and the children have had an opportunity to journal about their weekend activities. December was a busy month with several themes such as friendship, gingerbread, candy canes/Santa and reindeer, and last but not least winter/snowflakes and Christmas traditions. Some of our favorite activities were showing each other how to follow the Falcon way by being a good friend during our friendship lessons some of our focal points were taking turns and sharing, using kind words and being kind. Another activity we enjoyed was making a gingerbread puppet during gingerbread week, the kids used their imagination to do a Christmas play! As Christmas break came to spend time with family and friends, we welcomed the New year of 2022. We started the new year back with talking about arctic animals. We focused on the different types of arctic animals, the environment they live in, and did fun activities and read storybooks about them. The other theme in January we did was snow & snowmen! We had snow much fun making our own fake snow for our classroom sensory bin, creating our own snowmen and doing a science experiment melting a snowman. To wrap up the quarter we focused on activities that go along with author Jan Brett and her famous storybooks, *The Mitten*, *The Three Snow Bears*, *The Hat*, & *Trouble with Trolls*.



## CHECK OUT WHAT IS HAPPENING IN 4K

We have been very busy in 4K this last quarter! We've learned about and celebrated all kinds of holidays that are celebrated around the world. The students learned about, Thanksgiving, Hanukah, St. Lucia Day, Christmas, and Kwanza. We read books, made crafts, and tasted foods that are traditionally served.

We also had a gingerbread unit in December when the students heard many different gingerbread stories. We compared and contrasted the different stories by talking about the different characters and what happened to them. They made paper gingerbread people, decorated real

cookies, and made a gingerbread house with our second grade reading buddies. All the students enjoyed the time together and figuring out how to build their houses using a milk container.

Since the beginning of the school year, they've been learning to write their names using all capital letters as we follow the Learning Without Tears writing curriculum. When we returned from winter break, the students started to write their names "the kindergarten way," only their first letter is uppercase and the rest is lowercase. The students have been working really hard at this transition and their progress reflects it! They are very excited about this new way of writing!



# Check Out What Is Happening in Third Grade

It has been a busy and fun first half of third grade! We are learning so much and having a lot of fun along the way. Third graders are learning to be role models by following the Falcon Way each day. They strive to show respect, responsibility, and that they are safe. Ms. Love's and Mrs. Henning's classes taught the school about our character traits of kindness and compassion. Ms. Weinheimer's and Mrs. Haan's classes taught the school about our character trait of gratitude. We continue to learn a new character trait each month and work to demonstrate it in our daily routines.

In Math we have been learning so many new concepts while reviewing some old ones. In third grade, we focus on learning multiplication and division facts and then apply them to story problems and other concepts. We also reviewed addition and subtraction with regrouping. We are starting to learn about fractions and how to break a whole into unit fractions.

In third grade reading, we spend a lot of time focusing on comprehending what we are reading. We have read several novels. We are currently reading Winn-Dixie and have been focusing on understanding character traits and themes. So far we are loving the book!

In writing this quarter we learned about informational writing and became experts on a topic in order to write a book to teach others. We spent time researching, planning, drafting, revising, and publishing throughout the unit. In the end, the students were experts on loggerhead sea turtles and learned a lot of new information. In December, we took some time to learn about different types of poetry and wrote some holiday and winter themed poems of our own. We just started learning about opinion writing and can't wait to share our opinions with others or to take a stance on a topic of our choice.

Science and Social Studies have been a lot of fun. In Social Studies we have been learning about how our government is set up and works, the different branches of our government, and the founding of the United States. In Science we learned about forces, motion and animals through time. We had a lot of fun with some hands-on activities and explorations to learn new concepts. We can't wait to see what our next unit about Stormy Skies has in store for us.

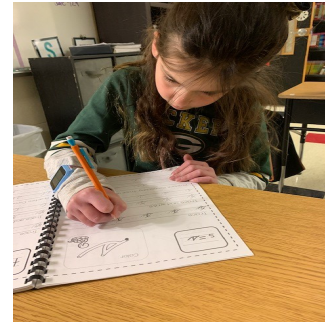
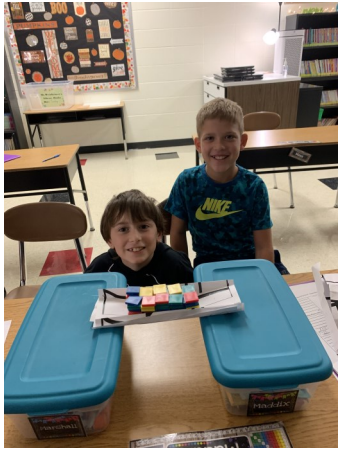
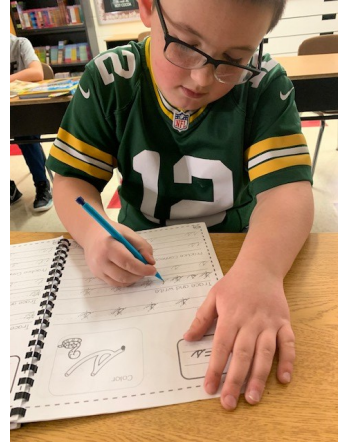
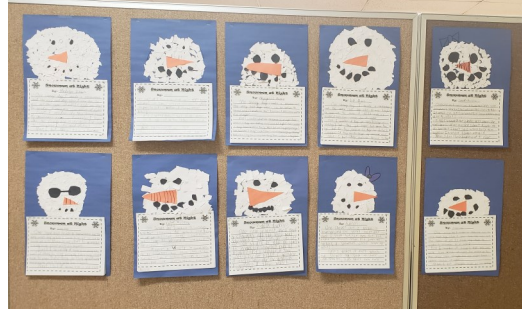
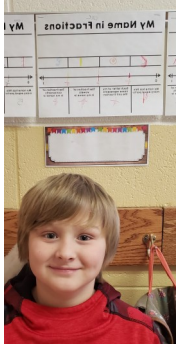
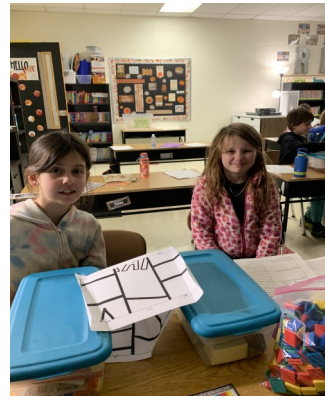
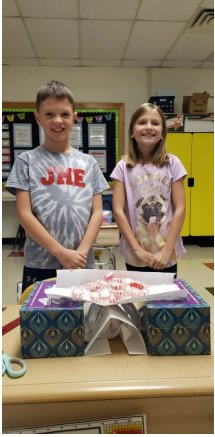
In third grade we also spend time learning how to properly form letters so we can write in cursive. Many students enjoy practicing their letters and can't wait to start putting their letters together to form words and sentences.

Third graders have been working hard to learn new concepts each and every day while following the Falcon Way and being positive role models for others. We can't wait to see what they accomplish next quarter!





# Third Grade Fun



## The 2022 Forensics Season

Forensics season is underway and started in Williams Bay at the Trailways Conference Meet on Monday, February 7<sup>th</sup>. Competing were Erin Lenhardt in Poetry, Kayla Millikin in Poetry, Autumn Rennhack in Radio, and Ariel Nelson in Oratory. Ariel Nelson received a conference first place medal. She has achieved that for four consecutive years. We continue the season with sub district which is being held at CWC in Waupun on Tuesday, February 15<sup>th</sup>. This meet is the first step in the qualification process for advancing to the State competition which is being held at DeForest High School on Saturday, April 9<sup>th</sup>. Students who do well at sub district will advance to district at DeForest High School. This is the final step in qualifying for State. Congratulations to Ariel for her accomplishment of earning the fourth medal of her high school forensics career.





# A Message from the School Board President

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The days are getting longer and spring will be here before you know it. Hopefully it will bring some normalcy back into our lives again.

I would like to address something that began circulating about a year and a half ago and seems to still be lingering out there. In the last month I've had two school board members tell me they were approached by community members who said they heard the Hustisford School District was in debt and going to close. Here are my responses to those two rumors:

1. The District currently has three loans. The first is for the unfunded liability that was mandated on many school districts back in the early 1990's by the state legislature and DPI (Dept. of Public Instruction) to cover projected retirement of staff. The second loan was for the gym bleachers. The third was for repairs to the HVAC systems in both school buildings. All three loans total around \$300,000.
2. More importantly, the Hustisford School District is not closing. We have made strategic budget reductions in the last 2 years so that student learning programs would remain intact. Staff have stepped up and taken on extra duties. Together, the Board of Education and the District Administrator were able to balance the budget last year and present a balanced budget for this year. At the January 2022 Board meeting, the District auditors presented the 2020-2021 school audit and the Hustisford School District is in good fiscal shape.

As we continue to focus on facility needs, the Hustisford schools are in need of repairs and upgrades. The roof on the high school is leaking. We have patched it when needed, but the roofing membrane is past its 20 year life span. We have had to repair gas and water leaks in our science lab. We have replaced several pneumatic valves and thermostats in our heating and cooling system in both buildings, but repair parts are getting hard to find as the building system is outdated and in need of replacement.

In early 2020, the District sent out a survey to get your input on building needs and future building referendum. The survey results showed support in updating the heating/cooling and lighting in both buildings. The data showed support in modernizing our Tech Ed and Science learning spaces as well as improving school security in entrance areas.

In January, two Board members and Mrs. Cramer attended the Wisconsin Association of School Boards convention in Milwaukee. We talked with several contractors and architects to gauge the services they provide and the schools they have successfully worked with in our area. The Board will be discussing this at upcoming school board meetings and considering our next steps.

# What Is Happening in Mr. Haan's Math Classes?

Mr. Haan's High School Math classes have been busy during the second quarter learning skills that have some applications to everyday life. Students in Algebra II have been introduced to Quadratic Functions. They have learned various ways to solve quadratic equations and discussed some applications of these types of equations. Quadratic Functions can be used to model the flight of a ball thrown in the air. Algebra II students can now determine how long it will take the ball to reach a certain height, including when it will hit the ground. Next, Algebra II students will be exploring what the graph of a Quadratic Function looks like and will learn how to shift those graphs around the coordinate plane.

Students in Pre-Calculus have spent the last several weeks learning about two new types of functions: Exponential and Logarithmic. These functions have many applications in the world of Science. Students first learned what these functions were and how they behaved. Now, students are learning how to solve exponential and logarithmic equations and will soon begin to apply those skills to solving application type problems. Applications of these functions include compound interest problems (how long will it take my money to grow to a given amount), population growth, as well as half-life and decay problems. Carbon-14 dating uses half-life and is how scientists determine the age of fossils they discover.

Students in Probability and Statistics have spent the entire first semester learning about drawing conclusions from experiments. Students ended the semester by conducting their own experiment. Students had to create a question for which they wanted to collect data. Then, students had to ask that question in two different ways, trying to create a bias in their responses by the way they asked their question. Students had to randomly select participants from the student body, collect their data, and then compare the responses they got from their biased and unbiased questions.

Students in AP Calculus have been working extremely hard all year learning to apply all the math skills they have learned previously in completely new ways. Students just finished working on problems involving maximizing or minimizing different quantities. For instance, what is the largest pen you can create using a given amount of fencing? Or, what is the cheapest container you can make to hold a given volume?

Both College Algebra and Intermediate Algebra are classes that follow curriculum from Moraine Park. Currently, College Algebra is revisiting linear equations but with more of a focus on application questions. Students in Intermediate Algebra are finding perimeter, area, and volume of various shapes. They are also using these skills to determine things like how much fencing would cost to enclose an area, how much would flooring cost in a bedroom, or how much dirt would a contractor need to haul away to dig a hole for a swimming pool.

Since the curriculum comes from Moraine Park, students in both College Algebra and Intermediate Algebra have the opportunity to earn 3 college credits for FREE from Moraine Park simply by taking the class, get a C or better, and getting a 75% better on every test. Pre-Calculus students also have this same opportunity, but their class is two Moraine Park classes combined so they can earn up to 6 college credits for FREE. Finally, students in AP Calculus can earn college credits in two different ways. First, students can take the AP Calculus exam in May and can earn credits by getting a certain score on that exam. The second option is via an agreement with UW-Oshkosh. Students can apply to what is called the CAPP program. This method does cost the student, but they become an enrolled student at UW-Oshkosh and simply have to pass the class with a C or better here at Hustisford to earn their 5 college credits. As you can see, great things are happening and great opportunities await within the Hustisford Math Department!



## JR/SR HIGH UPDATE FROM THE DESK OF MR. BUSHEY

The mandated testing season will soon begin. The ACT testing for the 11th grade will take place on Tuesday, March 8th. On Tuesday March 8<sup>th</sup> Grades 6 - 10 and 12<sup>th</sup> grade will not have school. Details will follow in a Blackboard message sent to your contact information. The ACT is now administered on a digital format that does require the school districts wireless infrastructure and the 1Gb internet connection. This test has strict administration guidelines that requires the school day to be used for this test alone. This test is a very important piece for your child's future plans. We look forward to seeing their success on the test. We greatly appreciate your cooperation and understanding.

The 10th graders as well as grades 6 - 8 will be taking the Forward Exam April 18th – 22nd. The ACT Aspire test for grades 9 and 10 will take place between April 11<sup>th</sup> - 13<sup>th</sup>.

### Administrative holds vs. Lockdowns

Each year we administer a number of drills to prepare our students in case of emergencies. Each month we are required to run a fire drill which requires everyone to evacuate the building. Several times a year we run tornado drills. Each year with the cooperation of the Hustisford Police Department we run a building lockdown drill. In this drill students and staff simulate what to do in their classrooms in case of an emergency. This drill requires all lights, devices, and phones to be turned off and teaching to stop. After a lockdown parents and guardians will be notified that this event occurred in a timely manner. An Administrative hold has the students and staff stay in their classroom without disturbance to regular classroom activities. The only exception is no student is allowed to leave the classroom until the hold is lifted. The main reason to have an Administrative hold is to keep classroom disruptions to a minimum and at times protect an individual's privacy. This type of hold does not require contacting home.

On March 23<sup>rd</sup> the Hustisford Jr. / Sr. High School will host a Career Fair. The Academic and Career Planning team wanted to put together an activity that was an accumulation of the lessons and activities students have been working on every Wednesday this entire school year during Falcon Time. The team sent out 70+ letters to businesses and post-secondary career options for students to attend. We are grateful and delighted with the individuals and businesses that have agreed to attend. We look forward to seeing our students representing themselves to these businesses and the impact this opportunity may have on future employment or career path options.

I would like to encourage everyone to attend Parent Teacher Conferences, which are scheduled for Thursday, February 24<sup>th</sup>, from 4:00 to 7:30 P.M. Please come meet or visit with your child's second semester teachers.

Spring Break will take place this year March 28<sup>th</sup> – April 1<sup>st</sup>. Enjoy this time with your family.

### **Congratulations to these students for perfect attendance in Quarter 2:**

Rylie Collien, Dominic Cortes Hastings, Allison Heckl, Vivian Henderson, Koalyen Her, Treyton Hildebrandt, Erin House,

Joseph Johnson, Charles Kaminski, Madyson Schreiber, Morgan Schreiber, Ruthie Shotton, Brenden Steinke, Damion Strube, Devin Strube

Continued on the next page



**Quarter 2 High Honor Roll recipients: These students earned a 3.5 or higher G. P. A.**

SENIORS: Annie Baerber, Summer Bamke, Rylie Collien, Matthew Cookson, Kelsey Ewert, Ariona Hildebrandt, Ariel Nelson, Aria O'Neil, Blake Peplinski, Braden Peplinski, Jada Pieper, Gavin Thimm, Mason Thull. JUNIORS: Riley Becker, Allison Heckl, Chellie Hildebrandt, Tianda Hildebrandt, Morgan Kehl, Autumn Kuehl, Carter Schreiber, Robin Swan SOPHOMORES: Casey Grudzinski, Koalyen Her, Andrew Maas, Autumn Rennhack, Colter Sliper FRESHMAN: Joseph Beavers, Isabella Burback, Kiera Leinen, Caleb Peplinski, Tasia Pietras EIGHTH GRADE: Serenity Frane, Madeline Maas, Hailey Pieper SEVENTH GRADE: Koltin Her, Ruthie Shotten, Layla Thimm SIXTH GRADE: Bryson Brusveen, Alexis Burback, Allie Kulkee, Ilyssa O'Gorman, Madyson Schreiber, Braydon Slack, Brenden Steinke

**Quarter 2 Honor Roll recipients: These students earned a 3.0 - 3.49 G. P. A.**

SENIORS: Jady Huncosky, Jessica Noster, Joshua Peplinski, Laticcia Snyder JUNIORS: Alivia Beisbier, Klayton Bischoff, Marissa Boeck, Rena Harvey, Matthew Kinczfoegel, Ivy Winter SOPHOMORES: Maddux Lang, Kayla Millikin, Mason Nicholls, Micah Ottery, Joseph Pietras FRESHMAN: Madison Fetzer, Craig Gotz, Treyton Hildebrandt, Christian Payton, Austin Peplinski, Damion Strube, Jadelynn Thull, Olivia Wolter, Micaiah Zamora, Sofia Zurawski EIGHTH GRADE: Kadence Brusveen, Abigail Cookson, Rosalia Dominguez, Malysa Drake, Kenadie Holmes, Erin House, Kennedy Newville, Adalyn Raue, Morgan Schreiber, Kaydence Taddey, Aubrey Weber SEVENTH GRADE: Buck Brand, Taylor Crimmings, Tristen Godard, Joseph Johnson, Brayson Lentz, Joseph Promersberger SIXTH GRADE: Nolan Buchmann, Dominic Cortes Hastings, Aubrey Fetzer, Parker Hannig, Anthony Kluck, Abigail Neu-Hartwig, Sawyer Ninmann

**Academic Letter Award winners:**

Braden Peplinski, Casey Grudzinski

**Quarter 2 Teacher's Choice Award winners:**

Ms. Anglemyer: Micah Ottery, Mrs. Boelkow: Danielle Ehrlich (MS)/Ivy Winter (HS), Mr. Browskowski: Shia Davis, Mrs. Daley: Dominic Cortes Hastings, Ms. Essock: Charles Kaminski (MS)/Izzy Rodrigues (HS), Mr. Haan: Jada Pieper, Mr. Holtz: Bryson Brusveen, Mr. Jaspersen: Craig Gotz, Mr. Jones: Riley Becker, Mr. Karsten: Kiera Leinen,

Mr. Koch: Tasia Pietras /Damian Strube, Ms. Pamperin: Caleb Peplinski, Ms. Phelps: Malysa Drake, Mrs. Porzky: Gryffin Nicholls (MS)/Kelsey Ewert (HS), Mr. Powers: Christian Payton, Mr. Scallon: Matthew Cookson, Mr. Schmidt: Marissa Boeck, Mrs. Stewart: Cyan Malterer, Mr. Telkamp: Madeline Maas, Mrs. Wohling: Layla Thimm (MS)/Ariel Nelson (HS), Mr. Wohling: Connor Buchanan

Administrative Choice Award: Mr. Bushéy: Devin Williams

Congratulations to Ariel Nelson for being selected as 1 of 25 students in the State of Wisconsin to qualify as a finalist in the U.S. Presidential Scholars Program.



Jr./Sr. High Student Showcase



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The Hustisford School District does not discriminate on the basis of age, race, color, sex, national origin, ancestry, religion, creed, pregnancy, marital or parental status, gender, sexual orientation (including transgender status, change of sex or gender identity), homelessness status, physical, emotional, or learning disability/handicap, in its curricular, career and technical education programs, co-curricular programs, student services, recreational or other programs and activities, or in admissions or access to programs or activities offered by the school district.

All career and technical education opportunities are offered on a nondiscriminatory basis and are open to all students in the Hustisford School District. These programs include offerings in business education, technical education, and family and consumer education.

The Hustisford School District will make reasonable accommodation of a student's sincerely held religious beliefs with regard to academic requirements. The Superintendent of Schools may be contacted regarding non-discrimination issues. He/she can be reached at: Superintendent of Schools, Hustisford School District, 845 South Lake Street, Hustisford, WI 53034 (920-349-8109). (School Board Policies - 1422, 2260, 3122, & 4122)